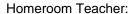
Grade 1 2024-2025

Student Name: Student ID:





To The Parents/Guardians Of:

The purpose of this report card is to communicate student achievement based on academic standards. This report card identifies individual levels of progress to date on district benchmarks as well as learning habits.

Art: Academic Measures	1	2	3	Art: Learning Habits	1	2	3
Understands & demonstrates line & shape				Makes responsible choices			
Understands & demonstrates line, shape & 3-D form							
Understands & demonstrates color							
Comments (Art):							
Music: Academic Measures	1	2	3	Music: earning Nauits	1	2	3
Sings with accurate pitch				Makes responsible hoices			
Plays/improvises on instruments					,		
Reads notation/demonstrates concepts							
Comments (Music):	'						
Physical Education: Academic Measures		2	3	Physical Education: Learning Habits	1	2	3
Understands Concepts				Makes responsible choices			
Skill Performance							
Comments (Physical Education):							
Social Studies: Academic Measures	1	2	3	Science: Academic Measures	1	2	3
Citizenship & Government				Life Science			
Economics				Physical Science			
Geography				Science & Social Studies: Learning Habits	1	2	3
History				Makes responsible choices			
Comments (Science & Social Studies):				I I			-

ENGLISH LANGUAGE ARTS: Academic Me Reading: Foundational Skill	1	2	3	Writing	1	2	3
Demonstrates understanding of spoken words & sounds	•	-		Writes to communicate effectively; opinion, informational,	•	_	Ť
Applies phonics & word analysis skills/strategies				narrative			_
Reads grade-level text accurately & fluently				Responds to questions & suggestions to strengthen writing		<u> </u>	
Reading: Literature and Informational	1	2	3	Participates in research & writing projects; publishes using a variety of digital tools			
Asks & answers questions about a text	-	Ι-		Language	1	2	3
Describes characters, setting & events using key details found in text & illustrations				Uses grammar & punctuation in writing & speaking; learns & applies spelling strategies to written work			
Identifies main topic & retells key details of a text				Applies strategies to understand or clarify the meaning of new words			
Knows & uses text features to locate information in a text				Speaking, Listening, Viewing	1	2	3
Thows & uses text readiles to locate information in a text				Participates in discussions within a group effectively			
				Presents information & ideas effectively			
MATHEMATICS: Academic Measures							
Number and Operation	1	2	3	Geometry and Measurement	1	2	3
Counts, reads & represents numbers				Describes & creates 2D & 3D shapes			
Demonstrates an understanding of number relationships				Measures length of objects			
Uses computational strategies to solve problems				Tells time to the hour & half hour			
Algebra	1	2	3	Finds the value of groups, feeins up to one dollar (Pennies, Nickels, Director)			
Identifies & uses rules to create & extend patterns				Data Foundations	1	2	3
Represents & solves real-world +/- problems				Uses data to create analyze graphs & charts	•	_	Ŭ
Health: Academic Measures	1	2	3				
Understands concepts & topics							
CLASSROOM: Learning Habits					1	2	3
Applies handwriting							
Completes work				•			
Demonstrates on-task behavior							
Demonstrates organizational skills							
Makes responsible choices							

Works well with others Comments (Classroom):

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