



**To The Parents/Guardians Of:**

The purpose of this report card is to communicate student achievement based on academic standards. This report card identifies individual levels of progress to date on district benchmarks as well as learning habits.

<b>Art: Academic Measures</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>Art: Learning Habits</b>				<b>1</b>	<b>2</b>	<b>3</b>
Understands & demonstrates line & shape							Makes responsible choices						
Understands & demonstrates line, shape & 3-D form													
Understands & demonstrates color													
Comments (Art):													
<b>Music: Academic Measures</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>Music: Learning Habits</b>				<b>1</b>	<b>2</b>	<b>3</b>
Sings with accurate pitch							Makes responsible choices						
Plays/improvises on instruments													
Reads notation/demonstrates concepts													
Comments (Music):													
<b>Physical Education: Academic Measures</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>Physical Education: Learning Habits</b>				<b>1</b>	<b>2</b>	<b>3</b>
Understands Concepts							Makes responsible choices						
Skill Performance													
Comments (Physical Education):													
<b>Social Studies: Academic Measures</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>Science: Academic Measures</b>				<b>1</b>	<b>2</b>	<b>3</b>
Citizenship & Government							Life Science						
Economics							Physical Science						
Geography							<b>Science &amp; Social Studies: Learning Habits</b>				<b>1</b>	<b>2</b>	<b>3</b>
History							Makes responsible choices						
Comments (Science & Social Studies):													

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## ENGLISH LANGUAGE ARTS: Academic Measures

<b>Reading: Foundational Skill</b>	1	2	3	<b>Writing</b>	1	2	3
Demonstrates understanding of spoken words & sounds				Writes to communicate effectively; opinion, informational, narrative			
Applies phonics & word analysis skills/strategies				Responds to questions & suggestions to strengthen writing			
Reads grade-level text accurately & fluently				Participates in research & writing projects; publishes using a variety of digital tools			
<b>Reading: Literature and Informational</b>	1	2	3	<b>Language</b>	1	2	3
Asks & answers questions about a text				Uses grammar & punctuation in writing & speaking; learns & applies spelling strategies to written work			
Describes characters, setting & events using key details found in text & illustrations				Applies strategies to understand or clarify the meaning of new words			
Identifies main topic & retells key details of a text				<b>Speaking, Listening, Viewing</b>	1	2	3
Knows & uses text features to locate information in a text				Participates in discussions within a group effectively			
				Presents information & ideas effectively			

## MATHEMATICS: Academic Measures

<b>Number and Operation</b>	1	2	3	<b>Geometry and Measurement</b>	1	2	3
Counts, reads & represents numbers				Describes & creates 2D & 3D shapes			
Demonstrates an understanding of number relationships				Measures length of objects			
Uses computational strategies to solve problems				Tells time to the hour & half hour			
<b>Algebra</b>	1	2	3	Finds the value of groups of coins up to one dollar (Pennies, Nickels, Dimes)			
Identifies & uses rules to create & extend patterns				<b>Data Foundations</b>	1	2	3
Represents & solves real-world +/- problems				Uses data to create & analyze graphs & charts			

<b>Health: Academic Measures</b>	1	2	3
Understands concepts & topics			

<b>CLASSROOM: Learning Habits</b>	1	2	3
Applies handwriting			
Completes work			
Demonstrates on-task behavior			
Demonstrates organizational skills			
Makes responsible choices			
Works well with others			
Comments (Classroom):			